

Tel: +65 65101588 Fax: +65 65101599 www.montfortjunior.moe.edu.sg Email: Montfort_JS@moe.edu.sg

Ref No: MJS/GO/2025-102

Date : 30 June 2025

Dear Parents / Guardians,

NOTIFICATION TO PARENTS (TERM 3/2025)

- 1. Welcome back to a new school term. We hope you have a rewarding and fulfilling parent child bonding time during the June holidays. The lives of our children, in our connected community, allows us to help influence them as good role models of grace and kindness. Thank you to all our parents/ guardian for partnering the school and actively growing all our children to be *A Montfortian, A Man for Others*.
- 2. Traffic Safety and Consideration for Residents. The school seeks all for your cooperation to the prevention of potential traffic accidents. This is especially so at the front gate when dropping off or picking up your child/ward. Due to the heavy traffic conditions of vehicles travelling along the road and pedestrians crossing the walkway outside of the gate along Hougang Ave 8 (main road outside the school), any stoppage or obstruction caused by unauthorized picking up / dropping off by vehicles at our front gate would constitute a breach of safety. Cars have been causing an unsafe situation when they stop and block our school entrance. This further causes more congestion on the road. Please help to role model safety practices by dropping off or picking up your child/ward at any of the HDB car parks next to the side gate.
- 3. Please make full use of all available carparks near the school to prevent congestion and avoid bottlenecks. If you encounter congestion, remain patient and avoid using your car horn, as it can disturb residents. Additionally, ensure that your child/ward behaves considerately outside of school by avoiding loud noises and excessive running, as these actions can cause safety concerns and distress to residents. Your role in modeling and reinforcing the school's values of Respect and Compassion will further support our efforts to foster good relations with the local community.
- 4. For students and parents who cycle to school, please exercise care and consideration to pedestrians. All cyclists are recommended to wear appropriate protective gear as recommended by LTA. For students who are riding to school, they must register with Operations Manager to complete a Riders Safety briefing, please help to inform the school if your child/ward is a rider for the school to conduct the said safety briefing for them.
- 5. **Safe and appropriate behaviour in our school buses.** For parents whose children are taking the school bus, please reinforce our message that it is a requirement for all children to wear seat belts when in the school bus. We seek your help in iterating to your child/ward of the importance of wearing their seat belts and always remain seated while in the school bus. Repeated failure to wear the seat belts may result in the bus company preventing your



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child/ward from using the school bus services. Parents may also give the school any feedback on any school bus safety related concerns, and we will follow it up with the bus company. On a similar note, our bus captains are asked to give their feedback to the school on any safety concern due to students' behaviour such as not wearing seat belt, behaving rowdily to distract the drivers etc. The school will put in place interventions to ensure school bus safety is not compromised.

- 6. **Communications with Form Teachers and Subject Teachers.** As we embark upon Term 3, we would like to ensure that you are fully informed regarding your child's / ward's Form Teachers and Subject teachers. You can find this information on the school website. We encourage you to establish communication with these teachers for the upcoming term if you have any questions or require updates on your child's / ward's progress. The various communication platforms include phone calls to the General Office, messages sent via teachers' email, or SeeSaw.
- 7. School Attendance & Punctuality. Please note that regular attendance in school is important for students' learning. If your child/ward is unwell, please do seek medical treatment. If parents/guardians choose not to bring their children to the professional health practitioners, supporting letters from parents/guardians up to 6 per semester is allowed but are not acceptable during Term Tests, P6 Preliminary Examinations and End-of-year Examinations. For such occasions, only medical certificates from professional health practitioners are acceptable.
- 8. The school seeks your cooperation in ensuring that your child/ward arrives punctually by 7:30 a.m. Punctuality is a discipline that the school seeks to inculcate in our boys. Students are expected to be punctual as articulated in our school's discipline policy (you may refer to Student Handbook 2025). The school has observed some students coming in "Just-In-Time". They rush into the school and risk being late for school. We hope to partner our parents to encourage your child/ward to report by 7:20 a.m. during term time. Arriving earlier will allow the teachers to check in on their well-being and for the boys to interact with their peers to start the day better.
- 9. **Term 3 Student Check-in survey.** The survey will provide an opportunity for us to understand how students are coping with the demands of schoolwork, co-curricular activities, and any other challenges they may be facing. The links for students to access the survey at home is available here: <u>P1&P2</u>, <u>P3&P4</u>, <u>P5&P6</u>. Your child/ward will also receive the link through his Form Teacher next week. The online survey will close on Friday, 4 July 2025.
- 10. **Term 3 Temperature-taking Exercise.** Students will continue to bring a working thermometer with them daily as part of social responsibility to check their own temperature whenever they feel unwell. Temperature-taking Exercise would be conducted **on <u>Wednesday</u>**, **9 July 2025**. Please ensure that your child/ward has a working thermometer during the exercise.



- 11. **Catholic Education Programme.** Masses are held on the first and third Wednesdays of every month for all Catholic boys from 7:00 a.m. to 7:40 a.m. Details on the schedule of masses that parents are invited to attend is available on our school website under announcements. Interested parents can register your interest with us via the QR code on our school website.
- 12. Holistic Development Report (HDP) and Student Awards. The HDP is used to provide a comprehensive and inclusive way of recognising your child's/ward's efforts and achievements through personal qualities and learning dispositions. This includes consolidated feedback from all teachers (Form Teachers, subject teachers and CCA teachers) who have interacted with your child/ward throughout the Semester. In recognising students for their year-long achievements, the student award process includes referencing from the HDP. Your child's/ward's progress in personal qualities will be reflected in his report book at the end of each semester. With strong home-school partnership, we can nurture the personal qualities in the HDP together for your child's/ward's growth.
- 13. Enhanced Parent-Teacher-Meet (PTM). With reference to our earlier notification (MJS/GO/2025-87) dated 25 April 2025 regarding Parent-Teacher Meetings (PTM) for Primary 1 to 6 students, we are implementing a more flexible parent engagement approach in Semester 2. From Week 8 of Terms 3 and 4, Form and Subject teachers will connect with parents/guardians to discuss students' learning progress and behavioural development. This shift from fixed PTM dates allows for greater scheduling flexibility and personalised interaction. Parents/guardians can choose their preferred meeting format, whether online, by phone, or in person. Should you wish to arrange a discussion, you may email your child's / ward's Form or Subject teachers directly. Their contact details are available on the school website. We value your partnership in supporting your child's / ward's educational journey and look forward to meaningful engagement with you.
- 14. **Parents Support Group.** We encourage you to join the school's Montfort Junior Parents Connection (MJPC) and be active in the activities the school enacts for the children. You can sign up for activities that suit your schedule. More information is available at MJPC Facebook page: <u>https://www.facebook.com/groups/MJPConnection.</u>
- 15. All students do not attend school on <u>Monday, 7 July 2025</u> as it is a school holiday in lieu of Youth Day falling on Sunday, 6 July 2025.
- 16. *Racial Harmony Day*. Students are encouraged to wear traditional costumes to school on <u>Monday, 21 July 2025</u>, as we commemorate Racial Harmony Day.
- 17. *National Day*. Our National Day celebration will be held on Friday, 8 August 2025. Students are encouraged to wear red T-shirts with white pants. School will dismiss at 10:30 a.m. Parents whose children do not take the school bus should arrange for pick-up. Additional details will be shared via Parents Gateway closer to the date.



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- 18. P5 NE Show. Primary 5 students will attend the National Education (NE) Show on <u>Saturday</u>, <u>19 July 2025</u>, from 3:00 p.m. to 10:00 p.m. This pre-National Day event aims to instil a sense of national pride and belonging in our students. For more details, please refer to the Parents Gateway notification dated 26 May 2025.
- 19. *Teachers' Day Celebrations*. Teachers' Day will be celebrated on <u>Thursday, 4 September</u> <u>2025</u>. We would like to express that simple notes of appreciation from students and parents are sufficient and deeply valued by our teachers. School will dismiss at 10:30 a.m.
- 20. **CCA**. The Term 3 CCA schedule will be sent to parents via Parents Gateway. Please note that CCAs will not be conducted on 14 and 15 July (Primary 6 Preliminary Oral Examinations) and 4 September (Teachers' Day Celebrations).
- 21. Assessments. Please refer to <u>Annex A</u> for the Term 3 School Calendar of Events and <u>Annex B</u> for details of all assessments. These include Non-Weighted Assessments for Primary 1 and 2, Weighted Assessments for Primary 3 to 5, and Preliminary Examinations for Primary 6. We seek your support in helping your child/ward prepare for these assessments. Should your child/ward be absent during any Weighted Assessment or P6 Preliminary Examination, a Medical Certificate from a Singapore Medical Council-registered practitioner is required. Students who are absent without valid reasons will not be awarded any marks.

Age Quod Agis.

Yours sincerely,

Victor Tan

Principal

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Annex A



DATE/DAY



EVENT

Calendar for Term 3 (2025)

2 July (Wednesday) Monthly Mass at Montfort Chapel (1st or 3rd Wed of each month) 3 July (Thursday) P5 Social Studies Museum-Based Learning to Indian Heritage Centre (5 Compassion and 5 Humility) 3 July (Thursday) P6 Social Studies Museum-Based Learning to Asian Civilisation Museum (6 Compassion and 6 Humility) P5 Social Studies Museum-Based Learning to Indian Heritage 4 July (Friday) Centre (5 Respect and 5 Integrity) School Holiday (Youth Day) 7 July (Monday) St. I.MdM Adventures Petrest or Learning Journey (Vouth Day

7 July (Monday)	St. LMdM Adventures Retreat or Learning Journey (Youth Day school holiday) (For those who have signed up)
9 July (Wednesday)	Temperature Taking Exercise
10 July (Thursday)	P3 Learning Journey to Science Centre Singapore (P3 Compassion and P3 Humility)
14 and 15 July (Monday and Tuesday)	 P6 Preliminary Oral Examination — Standard and Foundation English Language Standard and Foundation Mother Tongue Languages
16 July (Wednesday)	P2 Chinese Language Learning Journey to Theatrical Performance and Workshop
16 July (Wednesday)	Monthly Mass at Montfort Chapel (1st or 3rd Wed of each month)
17 July (Thursday)	P6 Social Studies Museum-Based Learning to Asian Civilisation Musuem (6 Respect and 6 Integrity)
19 July (Saturday)	P5 NE Show
21 July (Monday)	Commemoration of Racial Harmony Day
24 July (Thursday)	P3 Learning Journey to Science Centre Singapore (P3 Respect)
25 July (Friday)	P2 Learning Journey to Science Centre – A Butterfly is Born (P2 Compassion and P2 Humility) during curriculum
28 Jul (Monday)	P2 Learning Journey to Science Centre – A Butterfly is Born (P2 Respect, P2 Integrity and P2 Service) during curriculum
31 July (Thursday)	P3 Learning Journey to Science Centre Singapore (P3 Integrity)
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DATE/DAY	EVENT
6 August (Wednesday)	Transfiguration Mass at Montfort Chapel
8 August (Friday)	National Day Celebrations. School ends at 10:30 am
11 August (Monday)	School Holiday in lieu of National Day falling on Saturday, 9 August. General Office is not open.
13 August and 14 August (Wednesday and Thursday)	PSLE Oral Examination *Please note that there is <u>no school</u> for P1-P5 students on both days.
15 August (Friday)	Assumption of the Blessed Virgin Mary Mass at Montfort Chapel
18 August (Monday) to 20 August (Wednesday)	P1 and P2 Non-weighted Assessment — Mother Tongue Languages Draw & Tell
20 August (Wednesday) to 22 August (Friday)	P1 and P2 Non-weighted Assessment — Mother Tongue Languages Read Aloud
18 August (Monday)	 P1 and P2 Non-weighted Assessment EL – Composition P3 and P4 Weighted Assessment – Mother Tongue Languages P5 Weighted Assessment – Standard Mother Tongue and Foundation Mother Tongue Languages
19 August (Tuesday)	 P3 to P5 Weighted Assessment - English Language P5 Weighted Assessment - Foundation English Language
20 August (Wednesday)	 P1 and P2 NWA Assessment - Mathematics P3 and P4 Weighted Assessment – Mathematics P5 Weighted Assessment – Standard Mathematics and Foundation Mathematics
21 August (Thursday)	 P3 and P4 Weighted Assessment – Science P5 Weighted Assessment – Standard Science and Foundation Science
21 August (Thursday)	P3 Gifted Education Programme (GEP) Screening
22 August (Friday)	 P1 and P2 Non-weighted Assessment English Language Use P1 and P2 English Language - Reading Aloud





DATE/DAY	EVENT
22 August (Friday)	 P6 Preliminary Examination Standard English Language and Foundation English Language Listening Comprehension Standard Mother Tongue Languages and Foundation Mother Tongue Languages Listening Comprehension P5 Weighted Assessment — Higher Mother Tongue Languages
25 August (Monday)	 P6 Preliminary Examination Standard English Language Paper 1 and Paper 2 Foundation English Language Paper 1 and Paper 2
26 August (Tuesday)	 P6 Preliminary Examination Standard Mathematics Paper 1 and 2 Foundation Mathematics Paper 1 and 2
27 August (Wednesday)	 P6 Preliminary Examination Standard Mother Tongue Languages Paper 1 and Paper 2 Foundation Mother Tongue Languages Paper 1
28 August (Thursday)	P6 Preliminary ExaminationStandard Science and Foundation Science
29 August (Friday)	P6 Preliminary Examination • Higher Mother Tongue Languages Paper 1 & Paper 2
1 September (Monday)	P2 Learning Journey to Science Centre – Life in a Shell (P2 Compassion, P2 Humility and P2 Respect) during curriculum
2 September (Tuesday)	P2 Learning Journey to Science Centre – Life in a Shell (P2 Compassion, P2 Integrity and P2 Service) during curriculum
4 September (Thursday)	Teachers' Day Mass at MJS School Hall
4 September (Thursday)	Teachers' Day Celebrations. School ends at 10:30 am
5 September (Friday)	School Holiday (Teachers' Day)
8 September to 12 September (Monday to Friday)	School Holidays





DATE/DAY	EVENT
10 September to 12 September (Wednesday to Friday)	P6 Supplementary Lessons
15 September (Monday)	Start of Term 4

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Annex B

Term 3 Non-Weighted (NWA) and Weighted Assessment (WA): Schedule and Topics/Content to be Tested for P1 to P2 and for P3 to P5

Subject/Level	Topic/Content	Date
P1 and P2 English Language NWA	EL Composition	18 August (Monday)
P1 and P2 English Language NWA	Language Use and Comprehension (Open-ended)	22 August (Friday)
P3 to P5 English Language WA3	Language Use and Comprehension (Visual Text)	19 August (Tuesday)
P5 Foundation English Language	Language Use and Comprehension (Visual Text)	19 August (Tuesday)
P1 Mother Tongue Languages	Draw & Tell	18 August (Monday) to 20 August (Wednesday)
	Read Aloud	20 August (Wednesday) to 22 August (Friday)
P2 Mother Tongue Languages	Draw & Tell	18 August (Monday) to 20 August (Wednesday)
	Read Aloud	20 August (Wednesday) to 22 August (Friday)
P3 Mother Tongue Languages	 Chinese Language Unit 词语选择 5 题 5 分 词语搭配 5 题 5 分 阅读理解一 5 题 10 分 阅读理解二 5 题 10 分 	18 August (Monday)
	 Malay Language Unit Imbuhan Peribahasa Kefahaman Objektif 	
	Tamil Language Unit • செய்யுள் • மூவிடப்பெயரும் வினையும்	







Subject/Level	Topic/Content	Date
	 முன்னுணர்வுக் 	
	கருத்தறிதல்	
	• தெரிவிடைக்	
	கருத்தறிதல்	
P4 Mother Tongue Languages	Chinese Language Unit	18 August (Monday)
	 短文填空 5 题 10 分 短法理知 4 题 40 小 	
	 阅读理解一 4 题 10 分 阅读理解 - 5 题 40 分 	
	 阅读理解二 5 题 10 分 	
	Malay Language Unit	
	Kefahaman Objektif	
	 Interaksi Penulisan 	
	Kefahaman Subjektif	
	Tamil Language Unit	
	• மூவிடப்பெயரும்	
	வினையும்	
	• தெரிவிடைக்	
	கருத்தறிதல்	
	• சுயவிடைக்	
	கருத்தறிதல்	
P5 Mother Tongue Languages	Chinese Language Unit	18 August (Monday)
	• 语文应用 10 题 10 分	
	 理解通告 4 题 10 分 	
	 阅读理解二7题20分 	
	Malay Language Unit	
	 Imbuhan 	
	 Peribahasa 	
	 Kefahaman Objektif, 	
	 Rangsangan Grafik 	
	Tomil Longuage Unit	
	Tamil Language Unit	
	• வேற்றுமை உருபு	
	• அடைமொழி/ எச்சம்	
	• தெரிவிடைக்	
	கருத்தறிதல்	
	• கருத்துவிளக்கப் படக்	
	கருத்தறிதல்	
Foundation Mother Tongue	Chinese Language Unit	18 August (Monday)
Languages	● 语文应用	
	 · · · · · · · · · · · · · · · · · · ·	
	 阅读理解二 	
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Subject/Level	Topic/Content	Date
Higher Mother Tongue	 Malay Language Unit Penggunaan Bahasa Kefahaman 1 – Teks naratif,atau perbualan Kefahaman 2 - Teks berbentuk risalah,iklan atau brosur Chinese Language Unit 	22 August (Friday)
Languages	 阅读理解一 6 题 16 分 阅读理解二 7 题 24 分 Malay Language Unit Memadankan Peribahasa Mengedit Teks Kefahaman 2 	
	 Tamil Language Unit பிழைத்திருத்தம் வாக்கியங்களை முடித்து எழுதுதல் சுயவிடைக் கருத்தறிதல் 2 	
P1 Mathematics	Picture Graph Numbers to 100 Addition & Subtraction Within 100	20 August (Wednesday)
P2 Mathematics	Time (Measuring Time in hour & min), Converting Time Addition & Subtraction – 2 Step Word Problems Multiplication Tables of 3 & 4 Money	20 August (Wednesday)
P3 Mathematics	Fractions Angles Perpendicular & Parallel Lines Area & Perimeter	20 August (Wednesday)
P4 Mathematics	Decimals Four Operations of Decimals Pie Charts	20 August (Wednesday)
P5 Standard Mathematics	Decimals Rate Percentage	20 August (Wednesday)





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Subject/Level	Topic/Content	Date
P5 Foundation Mathematics	Mixed Numbers & Improper Fractions Four Operations of Fractions (+, - & x) Decimals (tenths, hundredths & thousandths) Four Operations of Decimals	20 August (Wednesday)
P3 Science	Diversity of Living and Non-Living Things Diversity of Materials Life Cycle of Plants and Animals	21 August (Thursday)
P4 Science	Human Systems Plant System Matter Heat	21 August (Thursday)
P5 Standard and Foundation Science	Reproduction in Plants and Animals Water Cycle Human and Plant Systems (Respiratory and Circulatory) <u>Revision</u> Matter Life Cycles of Plants and Animals Plant and Human Systems	21 August (Thursday)

P6 Preliminary Examination

Subject/Level	Topic/Content	Date
English Language Prelim – P6 Standard and Foundation English	EL Paper 4 Oral Communication	14 and 15 July (Monday and Tuesday)
	EL Paper 3 Listening Comprehension	22 August (Friday)
	EL Paper 1 and Paper 2 Situational Writing and Continuous Writing; Language Use and Comprehension	25 August (Monday)
Mother Tongue Languages: P6 Standard	Mother Tongue Languages Paper 3: Oral	14 and 15 July (Monday and Tuesday)
	Mother Tongue Languages Paper 3: Listening Comprehension	22 August (Friday)





Paper 1: Composition Chinese Language Unit ● 命题作文/ 看图作文 (2 选 1)	27 August (Wednesday)
 Malay Language Unit Karangan (Pilihan antara topik dan gambar) 	
Tamil Language Unit • கட்டுரை (கொடுக்கப்பட்டிருக்கும் 2 கேள்விகளில் ஒன்றைத் தேர்ந்தெடுத்து எழுதுதல் – தலைப்பு அல்லது படக்கட்டுரை)	
Prelim Paper 2 Chinese Language Unit • 《欢乐伙伴~华文》一至六年级 (上、下册) • 语文应用 • 短文填空 • 阅读理解一 • 完成对话 • 阅读理解二(2个篇章)	27 August (Wednesday)
 Malay Language Unit Imbuhan Peribahasa Golongan Kata Kefahaman Objektif Frasa Rangsangan Grafik Kefahaman Subjektif Berserta Kosa Kata 	
Tamil Language Unit • வேற்றுமை உருபு • அடைமொழி எச்சம் • செய்யுள் /பழமொழி • தெரிவிடைக் கருத்தறிதல் • சொற்பொருள்	





	 கருத்துவிளக்கப்படக் கருத்தறிதல் ஒலி வேறுபாட்டுச் சொற்கள் முன்னுணர்வுக் கருத்தறிதல் சுயவிடைக் கருத்தறிதல் 	
Mother Tongue Languages: P6 Foundation	Mother Tongue Languages Paper 2: Oral	14 and 15 July (Monday and Tuesday)
	Mother Tongue Languages Paper 3: Listening Comprehension	22 August (Friday)
	Foundation Chinese Language Paper 1	27 August (Wednesday)
	 《欢乐伙伴~基础华文》一至六 年级(上、下册) 试卷一:语文应用与阅读理解 Foundation Malay Language Paper 1	
	 Penggunaan Bahasa Kefahaman 1 – Teks naratif,atau perbualan Kefahaman 2 - Teks berbentuk risalah,iklan atau brosur 	
	Foundation Tamil Language Paper 1 • மொழிப் பயன்பாடு • கருத்தறிதல் • கருத்தறிதல் 2	
P6 Higher Mother Tongue Languages:	Prelim Paper 1 Higher Chinese Language • 试卷一 : 作文 命题作文 / 完成文章 (2选1)	29 August (Friday)
	Higher Malay Language	





	 Karangan Pilih satu antara 2 pilihan yang diberi Higher Tamil Language கட்டுரை (கொடுக்கப்பட்டிருக்கும் 2 கேள்விகளில் ஒன்றைத் தேர்ந்தெடுத்து எழுதுதல்) 	
	Prelim Paper 2	29 August (Friday)
	Higher Chinese Language • 综合填空 • 字词改正 • 阅读理解一 • 阅读理解二	29 August (Fliday)
	 Higher Malay Language Memadankan Peribahasa Mengedit Teks Kefahaman 1 Kefahaman 2 	
	Higher Tamil Language பிழைத்திருத்தம் வாக்கியங்களை முடித்து எழுதுதல் சுயவிடைக் கருத்தறிதல் 1 சுயவிடைக் கருத்தறிதல் 2 	
Mathematics Prelim:		26 August (Tuesday)
I. P6 Standard II. P6 Foundation	Running revision (P3 to P5 topics) P6 Topics: Angles in Geometric Figures, Algebra, Fractions, Ratio, Percentage, Circles, Speed, Volume, Pie Chart, Solid Figures & Nets	
	Running revision (P3 to P5 topics) P6 Topics: Fractions, Decimals, Percentage, Area of Triangle, Area & Perimeter (Composite Figures), Average, Triangles, Rectangles & Squares, Pie Charts, Volume	





Science Prelim – P	5 Lower Block (P3)	28 August (Thursday)
Standard Science and	I Diversity	
Foundation Science		
	Lower and Upper Block (P3 – P6)	
	Systems	
	Cycles	
	Energy	
	Interactions	